

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

Math Growth Math

Objective

K-2nd: By May 2026, we will increase in our math achievement from 85% to 90% (281 students) as measured by the end of the year iReady Math diagnostic.

Critical Initiative

Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives.

Start Date: 08/25/2025 End Date: 05/22/2026

Key Measures

- ELEOT Observations Standards D & E
- Number Talks Walkthrough Observations
- Instructional Lookfors Walkthroughs

Critical Initiative

Goal setting and progress monitoring of student data by our students using data folders.

Start Date: 08/25/2025 End Date: 05/22/2026

Key Measures

- Student iReady Data Tracking Folders/Notebooks

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

Chronic Growth Math

Objective

By May 2026, we will increase our Math achievement from 67% to 72% (285 students) as measured by the end of the grade Georgia Milestones Assessment.

Critical Initiative

Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives.

Start Date: End Date:

Key Measures

Student iReady Data Tracking Folders/Notebooks

Critical Initiative

Goal setting and progress monitoring of student data by our students using data folders.

Start Date: End Date:

Key Measures

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

/Climate

Objective

By May 2026, we will decrease the quantity of students absent 10 or more days from 9% to 5% (36 students) as measured by Infinite Campus.

Critical Initiative

Establish and teach attendance expectations to students using our PBIS PRIDE.

Start Date: 08/05/2025 End Date: 05/22/2026

Key Measures

Monthly Attendance Reports from the ART Team

Critical Initiative

Provide quarterly incentives for PBIS for students.

Start Date: 08/05/2025 End Date: 05/22/2026

Key Measures

PBIS monitoring

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

Academic Growth ELA

Objective

By May 2026, we will increase in our reading achievement from 89% to 94% (293 students) as measured by the end of the year iReady Reading diagnostic.

Critical Initiative

Provide targeted professional learning on unpacking the new ELA standards, standard based grading for ELA, Foundations, My View, iReady Reading resources.

Start Date: 08/25/2025 End Date: 05/22/2026

Key Measures

- ELEOT Observations Standards D & E
- Instructional Lookfors Walkthroughs
- Foundations Walkthroughs
- Daily Student Writing (Prompt and Process)

Critical Initiative

Goal setting and progress monitoring of student data by our students using data folders.

Start Date: 08/25/2025 End Date: 05/22/2026

Key Measures

- Student iReady Data Tracking Folders/Notebooks

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

Growth Math

Critical Initiative

Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives.

Objective:

K-2nd: By May 2026, we will increase in our math achievement from 85% to 90% (281 students) as measured by the end of the year iReady Math diagnostic.

Activity

Provide PL for ELA and Math

Person responsible:
Staff/District/Outsource

Launch Date: 09/01/2025

Required Resource(s):

Financial Resource: \$2500.00
Other Resource:

Source of Funding: Consolidated Budget

Activity Measure(s)

Benchmark(s)

TBD

Benchmark:

Date:

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Growth Math

Critical Initiative

Goal setting and progress monitoring of student data by our students using data folders.

Objective:

K-2nd: By May 2026, we will increase in our math achievement from 85% to 90% (281 students) as measured by the end of the year iReady Math diagnostic.

Activity

Students self monitor data. Purchase materials

Person responsible:

Teachers/Students

Launch Date: 09/01/2025

Required Resource(s):

Financial Resource: \$1500.00

Other Resource:

Source of Funding: Consolidated Budget

Activity Measure(s)

Benchmark(s)

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Growth Math

Critical Initiative

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Growth Math

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C. T. Walker Traditional Magnet School

mate

Critical Initiative

Establish and teach attendance expectations to students using our PBIS PRIDE.

Objective:

By May 2026, we will decrease the quantity of students absent 10 or more days from 9% to 5% (36 students) as measured by Infinite Campus.

Activity

Celebrations and Incentives for meeting attendance

Person responsible: Admin/PBIS

Launch Date: 08/01/2025

Required Resource(s):

Financial Resource: \$4500.00

Source of Funding: Consolidated Budget

Other Resource: PBIS

Activity Measure(s)

Benchmark(s)

Monitor quaterly for staff; Monthly for students

Benchmark: Quarterly

Date: 10/01/2025

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C. T. Walker Traditional Magnet School

mate

Critical Initiative

Provide quarterly incentives for PBIS for students.

Objective:

By May 2026, we will decrease the quantity of students absent 10 or more days from 9% to 5% (36 students) as measured by Infinite Campus.

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C. T. Walker Traditional Magnet School

Growth ELA

Critical Initiative

Provide targeted professional learning on unpacking the new ELA standards, standard based grading for ELA, Foundations, My View, iReady Reading resources.

Objective:

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Growth ELA

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C. T. Walker Traditional Magnet School

Mission Achieving lifelong learning EXCELLENCE through engaged instruction and respect for all.

Resource(s) **Total Financial Resources:** \$2500.00

Source of Funding: Consolidated Budget

Other

Critical Initiative

Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives.

- Key Measures**
- ELEOT Observations Standards D & E
 - Instructional Lookfors Walkthroughs
 - Number Talks Walkthrough Observations

Intended Outcome(s)

- Teachers will refine their instructional practices by utilizing research based methods.

Objective
K-2nd: By May 2026, we will increase in our math achievement from 85% to 90% (281 students) as measured by the end of the year iReady Math diagnostic.

Vision Empowering learners through engaging teaching and a school culture rooted in respect, equity, student voice, and emotional well-being.

2025-2026 C.T. Walker School Improvement Plan

C. T. Walker Traditional Magnet School

Mission Achieving lifelong learning EXCELLENCE through engaged instruction and respect for all.

Resource(s) **Total Financial Resources:** \$1500.00

Source of Funding: Consolidated Budget

Other

Critical Initiative
Goal setting and progress monitoring of student data by our students using data folders.

Key Measures
• Student iReady Data Tracking Folders/Notebooks

Intended Outcome(s)
• Students will increase ownership and responsibility of their learning by maintaining a data folder

Objective
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Mission Achieving lifelong learning EXCELLENCE through engaged instruction and respect for all.

Resource(s) **Total Financial Resources:**

Source of Funding:

Other

Critical Initiative

Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives.

Key Measures

- Student iReady Data Tracking Folders/Notebooks

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Resource(s) **Total Financial Resources:**

Source of Funding:

Other

Critical Initiative

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Key Measures

Intended Outcome(s)

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By May 2026, we will increase our Math achievement from 67% to 72% (285 students) as measured by the end of the grade Georgia Milestones Assessment.

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C. T. Walker Traditional Magnet School

Mission Achieving lifelong learning EXCELLENCE through engaged instruction and respect for all.

Resource(s) **Total Financial Resources:** \$4500.00

Source of Funding: Consolidated Budget

Other

- PBIS

Critical Initiative

Establish and teach attendance expectations to students using our PBIS PRIDE.

Key Measures

- Monthly Attendance Reports from the ART Team

Intended Outcome(s)

- A decrease in student absenteeism and increased student achievement.

Objective
By May 2026, we will decrease the quantity of students absent 10 or more days from 9% to 5% (36 students) as measured by Infinite Campus.

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Mission Achieving lifelong learning EXCELLENCE through engaged instruction and respect for all.

Resource(s) **Total Financial Resources:**

Source of Funding:

Other

Critical Initiative

Provide quarterly incentives for PBIS for students.

Key Measures

- PBIS monitoring

Intended Outcome(s)

- A decrease in student absenteeism and increased student achievement.

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Resource(s) **Total Financial Resources:**

Source of Funding:

Other

Critical Initiative
Provide targeted professional learning on unpacking the new ELA standards, standard based grading for ELA, Foundations, My View, iReady Reading resources.

- Key Measures**
- ELEOT Observations Standards D & E
 - Instructional Lookfors Walkthroughs
 - Daily Student Writing (Prompt and Process)
 - Student iReady Data Tracking Folders/Notebooks
 - Foundations Walkthroughs

- Intended Outcome(s)**
- Teachers will refine their instructional practices by utilizing research based methods.

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Resource(s) **Total Financial Resources:**

Source of Funding:

Other

Critical Initiative
Goal setting and progress monitoring of student data by our students using data folders.

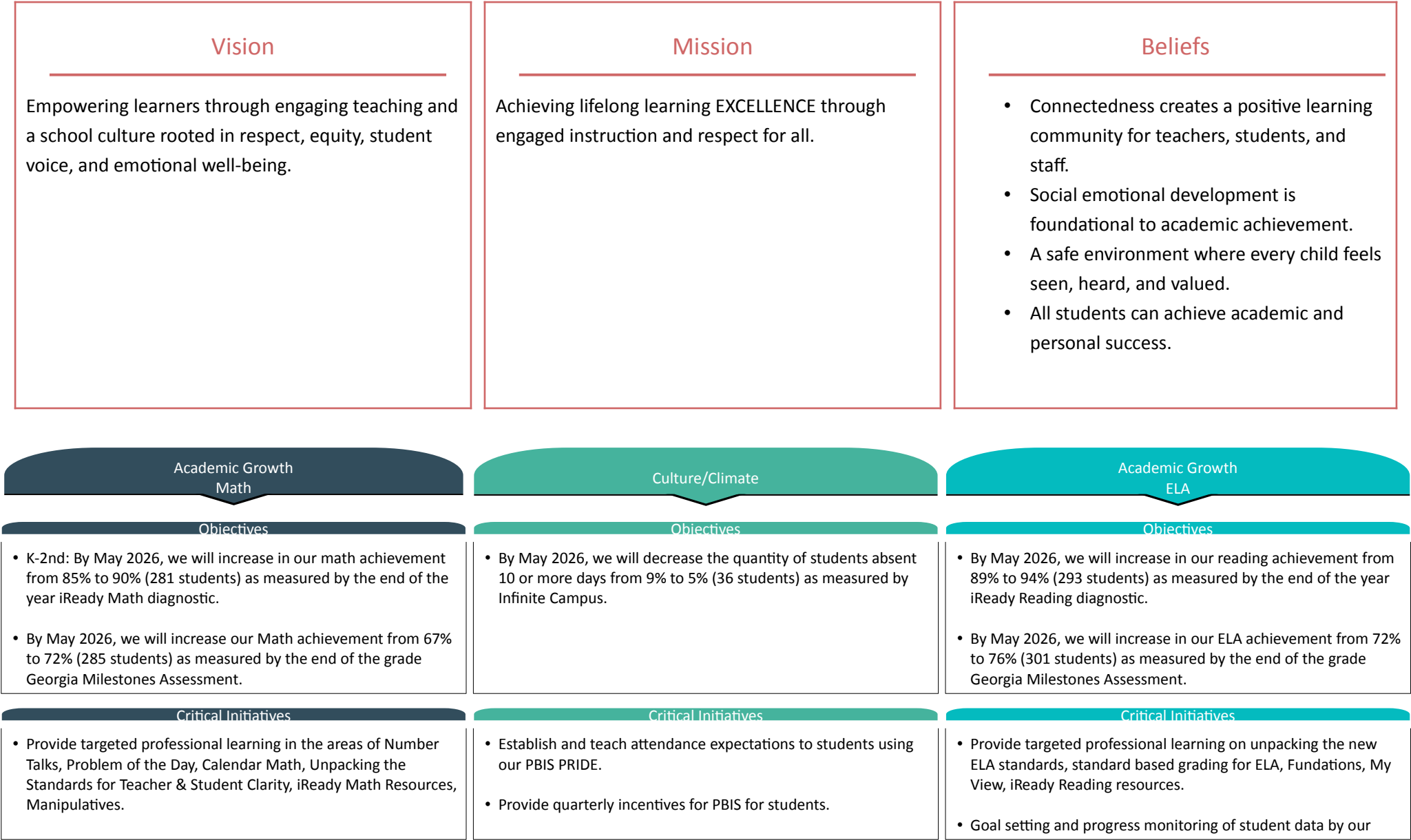
- Key Measures**
- Student iReady Data Tracking Folders/Notebooks
- Intended Outcome(s)**
- Students will increase ownership and responsibility of their learning

Objective
By May 2026, we will increase in our reading achievement from 89% to 94% (293 students) as measured by the end of the year iReady Reading diagnostic.

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Critical Initiatives
• Goal setting and progress monitoring of student data by our students using data folders. • Provide targeted professional learning in the areas of Number Talks, Problem of the Day, Calendar Math, Unpacking the Standards for Teacher & Student Clarity, iReady Math Resources, Manipulatives. • Goal setting and progress monitoring of student data by our students using data folders.

Critical Initiatives

Critical Initiatives
students using data folders.

Key Measures
• ELEOT Observations Standards D & E • Number Talks Walkthrough Observations • Instructional Lookfors Walkthroughs • Student iReady Data Tracking Folders/Notebooks

Key Measures
• Monthly Attendance Reports from the ART Team • PBIS monitoring

Key Measures
• ELEOT Observations Standards D & E • Instructional Lookfors Walkthroughs • Foundations Walkthroughs • Daily Student Writing (Prompt and Process) • Student iReady Data Tracking Folders/Notebooks